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| **Focus Area:** | **Theme** | **Phonics** | **Letters** | **HFW** | **Strategy** | **Writer’s Workshop** |
| September | Smart Start  Week 1 | ABC’s / PBIS  | Listening for sounds, rhyming, Sequence of sounds, duplicating sounds, omitted sounds, change sounds rhyming | Letter Sort (stick, slant, circle, curve) | I, a | Establish Routines | First 30 days of Writer’s Workshop (pg 73): Establish Routines and Procedures |
| Smart Start  Week 2 | Discriminate whether words are similar or different, short and long words, duplicating sounds, rhyming, # of words in a sentence, adding words to incomplete sentences | Review Aa-Hh | can |
| Smart Start  Week 3 | Rhyming, segmenting syllables, beginning sounds | Review Ii-Rr | the  |
| October | Unit 1  Week 1 | Families | Blending & segmenting syllables, beginning sounds, rhyming non-sense words | Review Ss-Zz | we, me | Ask Questions/ Identify Main Idea and Supporting Details | Introduce the genre: journals |
| Unit 1 Week 2 | sound of m, beginning sound m, rhyming | Mm | my  | Write a journal entry |
| Unit 1 Week 3 | sound a, sound symbol relationship, blend & spell a-m,  | Aa | to | Write a journal entry using a complete sentence |
| November | Unit 2 Week 1 | Friends | sound s, beginning sound s, rhyme, blending | Ss | see | Visualize/ Analyze Character | Pre-writing/Drafting: develop concepts about print |
| Unit 2 Week 2 | sound t, beginning sound t, rhyme, blending | Tt | am, at | Develop concepts about print |
| Unit 2 Week 3 | sound n, beginning sound n, rhyme, blending, differentiate beginning consonant sounds | Nn | go, up | Develop concepts about print |
| December | Unit 4 Week 1 | Food  | sound i, rhyme, blending, differentiate medial consonant sounds | Ii | is, in, it | Summarize and Synthesize/ Analyze Story Elements | Pre-writing/Drafting: develop concepts about print |
| Unit 4 Week 2 | sound f, blending & spelling CVC words using all letters learned  | Ff | like | Begin with uppercase letter, end with a period |
| Unit 4 Week 3 | sound p, rhyming, blending & spelling  | Pp | and | Use uppercase letters and end punctuation correctly |
| January | Unit 5 Week 1 | Animals | sound o, rhyming, middle sounds, blending & spelling CVCe long a words | Oo | on, got | Make Connections/ Make Inferences | Descriptive words |
| Unit 5 Week 2 | sound c, rhyming, blending & spelling CVCe long e words | Cc | do, his | Revise word choice: descriptive words |
| Unit 5 Week 3 | sound h, rhyming, blending & spelling onset and rhymes, CVCe long i words | Hh | has, had | Sentence Fluency: Use compound words |
| Unit 9 Week 1 | Transportation | sound b, rhyming, blending & spelling onset and rhymes, beginning and **ending** sounds, CVCe long o words | Bb | he, she | Make Connections/ Identify Cause & Effect | Edit: Capitalize ‘I’ |
| February | Unit 9 Week 2 | sound u, rhyming, middle sounds, blending & spelling CVC words, onset and rhymes, CVCe long u words  | Uu | little | Edit: Correctly use upper and lower case letters |
| Unit 9 Week 3 | sound r, rhyming, blending & spelling CVC words, segment and blend onset and rhymes, beginning and ending sounds, Long ai words | Rr | will, play | Develop voice: Express feelings and assess writing journal |
| February | Unit 6 Week 1Soc.St. (Geog) | Neighborhood | sound e, rhyming, middle sounds, blending & spelling CVC words, onset and rhymes, Long ay words | Ee | are | Fix-up Monitoring/ Summarize Information | Reteach journals based on assessment |
| Unit 6 Week 2Soc.St. (Culture) | sound g, rhyming, blending & spelling CVC words, segment and blend onset and rhymes, beginning and ending sounds, Long oa words | Gg | get, said | Introduce genre: Book reviews |
| March | Unit 6 Week 3Soc. St. (Economics) | sound Dd, rhyming, decode CVC words, segment and blend onset and rhymes, beginning and ending sounds, blending phonemes, Long oe words | Dd | did, you | Model writing book reviews |
| Unit 7  Week 1 | Weather | sound Ww, rhyming, blending & spelling CVC words, segment and blend onset and rhymes, orally blend phonemes, Long ow words | Ww | for, of | Make Inferences/ Make Predictions | Write a book review |
| Unit 7 Week 2 | sound Ll, blending & spelling CVC words, segment and blend onset and rhymes, beginning and ending sounds, Long o(ld) words | Ll | come | Write a book review |
| Unit 7 Week 3 | sound Jj, blending & spelling CVC words, segment and blend onset and rhymes, substitute beginning sounds, Long ea words | Jj | have, him | Write a book review/ assess book review writing |
| April | Unit 3 Week 1 | Plants | sound Kk, blending & spelling CVC words, segment and blend phonemes, orally substitute beginning sounds, Long ee words | Kk | look | Determine Text Importance/ Identify Sequence of Events | Introduce Sequence of Events |
| Unit 3 Week 2 | sound Yy, blending & spelling CVC words, segment and blend phonemes, substitute medial sounds, Long ie words | Yy | what | Model pre-writing and drafting a sequence of events story |
| Unit 3 Week 3 | sound Vv, blending & spelling CVC words, segment and blend phonemes, medial sounds, Long igh words | Vv | here, there,  | Write a sequence of events story/ assess writing |
| Unit 8 Week 1 | Amazing Creatures | sound Qq, blending & spelling CVC words, segment and blend phonemes, substitute medial sounds, review CVCe words | Qq | where | Determine Text Importance/ Compare & Contrast | Introduce genre: Informational Reports |
| May | Unit 8 Week 2 | sound Xx, blending & spelling CVC words, segment and blend phonemes, listen for ending sounds, orally substitute medial sounds, review CVCe words | Xx | with | Model pre-writing and drafting a report |
| Unit 8 Week 3 | sound Zz, blending & spelling CVC words, segment and blend phonemes, substitute ending sounds, review CVCe words | Zz | was | Model pre-writing and drafting a report |
| Unit 10 Week 1 | I Know A Lot | Review all | Assess Review | Assess/ Review | Make Inferences/ Draw Conclusions | Write and draft a report |
| Unit 10 Week 2 | Review all | Assess Review | Assess/ Review | Develop ideas using questions: assess informational report writing |
| Unit 10 Week 3 | Review all | Assess Review | Assess/ Review | Reteach informational report writing based on assessment |

 Revised on: 6-2-17