

My Kindergarten Goals

Quarter 1

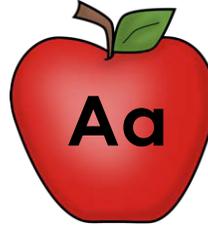
I can write my first name neatly on the lines.

Dan

I can name all the letters.

ABC

I can name all the letter sounds.



I can write letters from A to Z.



I can identify and produce rhyming words.



I can say initial sounds in words.



I can read sight words.



I can retell a story.



I can draw a picture to match my story.



I can do my best work and stay focused.



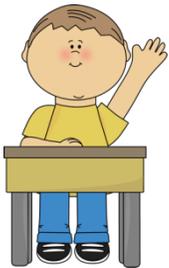
I can follow the class and school rules.



I can use walking feet.



I can raise my hand and wait my turn.



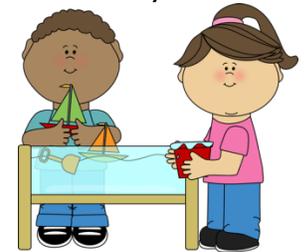
I can finish my work on time.



I can work quietly & respectfully.



I can share with my friends.



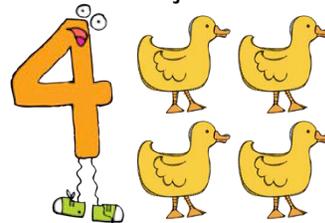
I can count to 10.



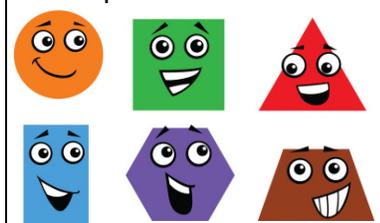
I can read and write numbers to 10.



I can count up to 20 objects.



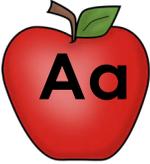
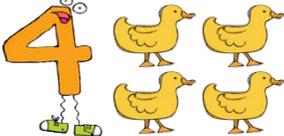
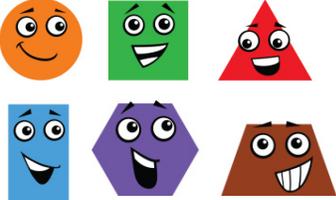
I can name shapes.



My Kindergarten Goals

Quarter 2

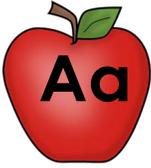
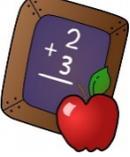
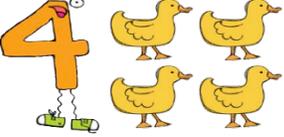
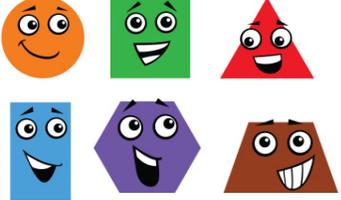
Name: _____

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|---|--|--|--|
| <p>I can write my first and last names neatly on the lines.</p> <p>Dan</p> | <p>I can name all the letters.</p> <p>ABC</p> | <p>I can name all the letter sounds.</p> <p>Aa</p>  | <p>I can write letters from A to Z.</p> <p>Aa</p>  |
| <p>I can identify and produce rhyming words.</p>  | <p>I can listen to a word and write the sounds I hear.</p> <p>hat</p>  | <p>I can read sight words.</p> <p>the</p>  | <p>I can retell a story.</p>  |
| <p>I can finish my work on time.</p>  | <p>I can read books at my reading level.</p>  | <p>I can predict what might happen next in a story.</p>  | <p>I can blend sounds together to figure out new words.</p> <p>dog</p>  |
| <p>I can work quietly & respectfully.</p>  | <p>I can do my best work and stay focused.</p>  | <p>I can follow the class and school rules.</p>  | <p>I can use walking feet.</p>  |
| <p>I can raise my hand and wait my turn.</p>  | <p>I can name one more and one less than a given number.</p> <p>Before 2 < 3 > 4 After</p> | <p>I can compare which number is larger and which number is smaller.</p> <p>8 or 12</p> | <p>I can share with my friends.</p>  |
| <p>I can count to 20.</p> <p>20</p> | <p>I can read and write numbers to 20.</p> <p>20</p>  | <p>I can count up to 20 objects.</p> <p>4</p>  | <p>I can name shapes.</p>  |

My Kindergarten Goals

Quarter 3

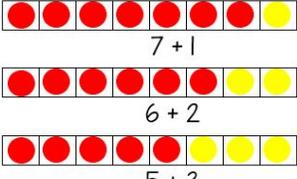
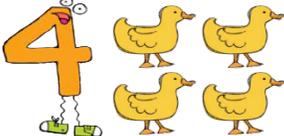
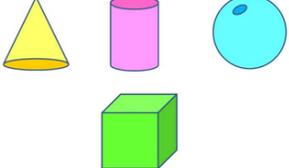
Name:

| | | | |
|---|--|--|---|
| <p>I can write my first and last names neatly on the lines.</p> <p>Ian Jones</p> | <p>I can name all the letters.</p> <p>ABC</p> | <p>I can name all the letter sounds.</p> <p>Aa</p>  | <p>I can write letters from A to Z.</p> <p>Aa</p>  |
| <p>I can identify and produce rhyming words.</p>  | <p>I can listen to a word and write the sounds I hear.</p> <p>Hat</p>  | <p>I can read sight words.</p> <p>the</p>  | <p>I can retell a story.</p>  |
| <p>I can finish my work on time.</p>  | <p>I can read books at my reading level.</p>  | <p>I can predict what might happen next in a story.</p>  | <p>I can blend sounds together to figure out new words.</p> <p>dog</p>  |
| <p>I can work quietly & respectfully.</p>  | <p>I can do my best work and stay focused.</p>  | <p>I can tell you the sounds I hear in a word.</p> <p>bat</p>  | <p>I can add numbers up to 10.</p>  |
| <p>I can skip count by 10's to 100.</p>  | <p>I can name one more and one less than a given number.</p> <p>Before 2 < 3 > 4 After</p>  | <p>I can compare which number is larger and which number is smaller.</p> <p>8 or 12</p> | <p>I can count backwards from 20.</p> <p>20</p> |
| <p>I can count to 50.</p> <p>50</p> | <p>I can read and write numbers to 50.</p> <p>50</p>  | <p>I can count up to 20 objects.</p> <p>4</p>  | <p>I can name shapes.</p>  |

My Kindergarten Goals

Quarter 4

Name:

| | | | |
|---|--|--|--|
| <p>I can write my first and last names neatly on the lines.</p> <p>Sam Jones</p> | <p>I can name all the letters.</p> <p>ABC</p> | <p>I can name all the letter sounds.</p> <p>Aa</p> | <p>I can write letters from A to Z.</p> <p>Aa</p> |
| <p>I can identify and produce rhyming words.</p>  | <p>I can listen to a word and write the sounds I hear.</p> <p>Hat</p>  | <p>I can read sight words.</p> <p>the</p> | <p>I can tell you the sounds I hear in a word.</p>  <p>bat</p> |
| <p>I can finish my work on time.</p>  | <p>I can read books at my reading level.</p>  | <p>I can predict what might happen next in a story.</p>  | <p>I can blend sounds together to figure out new words.</p> <p>dog</p>  |
| <p>I can work quietly & respectfully.</p>  | <p>I can do my best work and stay focused.</p>  | <p>I can find different ways to make a number.</p> <p>7 + 1</p> <p>6 + 2</p> <p>5 + 3</p>  | <p>I can add and subtract numbers within 10.</p>  |
| <p>I can skip count by 10's to 100.</p>  | <p>I can name one more and one less than a given number.</p> <p>Before After</p> <p>2 < 3 > 4</p> | <p>I can compare which number is larger and which number is smaller.</p> <p>8 or 12</p> | <p>I can count backwards from 20.</p> <p>20</p> |
| <p>I can count to 100.</p>  | <p>I can read and write numbers to 100.</p>  | <p>I can count up to 20 objects.</p> <p>4</p>  | <p>I can name 3D shapes.</p>  |