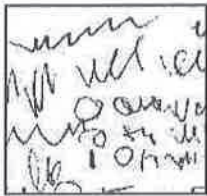


Kindergarten Writing Rubric

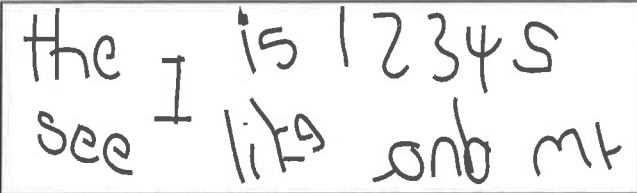


1. Pre-Writing

Includes: Drawing, scribbling, symbols that represent letters, and random letters with no relationship between letters chosen and the sounds in a word. Random letters do not progress from left to right.

2. Letter Strings

Letters progress from left to right and from top to bottom as the child "reads" their paper back to an adult. Letter sounds have no relationship between letters chosen and the sounds in a word.



3. Environmental Print

Child copies words from the room around him. He usually does not know what words he has copied, and they do not form a sentence.



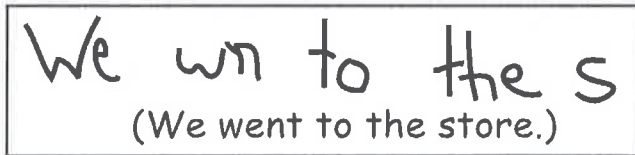
4. Sight Words in a Sentence

Child writes a sentence that he or she can read back. Spaces between the words are not necessary, nor is end punctuation. Any other words included that are not sight words were found as environmental print in the classroom.



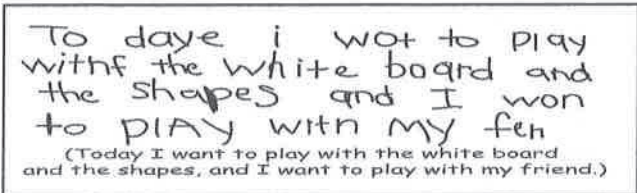
5. Beginning Sounds

Sentence includes sight words and some beginning sounds of a word that the child can read back. Vowel sounds and ending sounds in the words written with inventive spelling are not necessary. Spaces between words and end punctuation are not necessary.



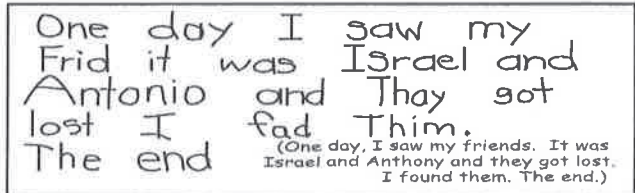
6. Early Developmental Spelling

Uses sight words and some beginning sounds of a word in a sentence that the child can read back. Some ending sounds of words may begin to appear. There are spaces between most words. Punctuation is not necessary. Child also draws a matching picture to go with the sentence.



7. Developmental Spelling

There are spaces between all of the words. When using inventive spelling, some medial and ending sounds are written, including some vowels. Punctuation may be added but is not necessary. Child also makes a matching picture.



8. Transitional Spelling

Child writes two or more sentences, using some real spelling that includes words with silent letters. Capitals and punctuation and spaces are used correctly at least some of the time, and the child makes a matching picture.